

الجمهورية الجزائرية الديمقراطية الشعبية

*The People's Democratic Republic of Algeria*

*Ministry of Higher Education and  
Scientific Research*

*University of May 8, 1945 \**

*Guelma\**

*Faculty of Economic Sciences,  
Business and Management Sciences*



وزارة التعليم العالي والبحث العلمي

جامعة 8 ماي 1945 – قالمة

كلية العلوم الاقتصادية، التجارية وعلوم التسيير

Department of Commercial Sciences

**Technical card to present the training in the Bachelor of Commercial**

**Speciality .international trade and logisticcs**

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## **1- configuration goals :**

This formation falls within the framework of (LMD) certificates, which allows the student to obtain theoretical and applied knowledge through:

- Increase students' knowledge and information.

Keeping students up to date with developments in the fields of knowledge.

- Raising the level of students' performance by providing them with theoretical and applied skills used in their specialization and increasing the student's ability to think creatively and creatively, enabling him to adapt to his level of knowledge and confront his problems and overcome them.

- Enabling the student to be aware of everything new in light of the tremendous technological progress in most areas of life, as well as providing them with various experiences, and then assisting in the process of manpower planning and development, which is an essential element of comprehensive development.

- Ability to work within a team.

- Control of the field related to commercial sciences.

- Controlling the fields related to international trade and its policies.

- The ability to control the techniques of international trade and its financing mechanisms.

- The ability to integrate into import and export operations.

The ability to supervise and supervise work teams in international negotiation processes.

Ability to control international supply and transportation techniques.

Introducing the student to the operations research methodology and formulating linear programs for some macroeconomic issues as real examples.

- Controlling fields related to the various applications of payment methods in foreign trade and their risks.

- The ability to control the mechanisms of international trade in goods and services.

- Developing the spirit of initiative and developing the spirit of responsibility.

- The ability to integrate into the commercial exchange operations in the international markets.

The ability to supervise and direct work teams specialized in import and export operations in the future.

## 2- Training program

### 2-1 The Fith semester:

Unit	Educational Material	Coefficient	Credit	Discourse	Oriented Business	Evaluation	
						The Exam	Continuous Evaluation
<b>The basic education unit</b>	Theories of international trade	2	6	1,30	1,30	×	×
	International finance	2	6	1,30	1,30	×	×
	International trade thechniques	2	6	1,30	1,30	×	×
<b>Exploration Education Unit</b>	Competition law	2	1	1,30		×	
<b>Methodical Education Unit</b>	Commodity exchange	2	5	1,30	1,30	×	×
	Customs operation and transit	1	4	1,30		×	
<b>Horizontal education unit</b>	foreign language	1	1	-	1,30	×	

### 3-2- The sixth semester:

Unit	Educational Material	Coefficient	credit	Discourse	Oriented Business	Evaluation	
						The Exam	Continuous Evaluation
<b>The basic education unit</b>	International logistic and transport	2	6	1,30	1,30	×	×
	International trade finance	2	6	1,30	1,30	×	×
	International marketing	2	6	1,30	1,30	×	×
<b>Exploration Education Unit</b>	Law (08- 04)	1	2	1,30	-	×	
<b>Methodical Education Unit</b>	International investment	1	5	1,30	-	×	
	Internship report	1	4	1,30	1,30	×	×
<b>Horizontal education unit</b>	foreign language	1	1	1,30	-	×	